

Technical Assistance Center for
Professional Development Partnership Projects



PROFESSIONAL DEVELOPMENT PARTNERSHIP PRODUCTS

(available as of December, 1996)

Products Available Regarding:

Preparation of Paraprofessionals

General & Special Educator Preparation

Early Intervention/Early Childhood Educator Preparation

Higher Education Reform

Preparation of Integrated Services Specialists

*For additional information about projects visit the WWW Site: <http://www.dssc.org/pdp> or contact
TA Center, AED, 1875 Connecticut Avenue NW, Suite 900, Washington, DC 20009
Phone: (202) 884-8182*

Preparation of Early Intervention/Early Childhood Educators

Partnerships* Training for Early Intervention Services (P*TEIS)

University of Illinois at Champaign-Urbana
Institute for Research on Human Development

Available from P*TEIS, University of Illinois at Champaign-Urbana

Brochure: *Staff Mentoring*

P*TEIS Summary: *Developing Personnel for
Illinois*

*Guideline for Early Intervention Personnel in
Illinois*

Description of Field Training Sites
Courses offered through the Project

Mentoring process description

Evaluation for project components

Credentialing process

Competencies for early intervention

Format for approval of university programs

Faculty Development Institute: Programs and
Training

Publications:

McCollum, J.A., & Yates, T.J. (1994). Technical assistance for meeting early intervention personnel standards: Statewide processes based on peer review. *Topics in Early Childhood Special Education*, 14(3), 295-310.

Wischnowski, M.W. (1993). An evaluation of the staff mentoring system in the state of Illinois. Unpublished manuscript. Champaign, IL: Partnership Project.

Wischnowski, M., Yates, T.J., and McCollum, J.A. (1995). Expanding training options for early intervention personnel: Developing a statewide staff mentoring system. *Infants & Young Children*, 8(4), 49-58.

Presentations:

Horne, R., Lillie, D., Wilson, B., Kelly, P., Ebenstein, B. & Yates, T.J. Partnerships for professional development. Preconference session presented at the 18th Annual Teacher Education Division Conference, Honolulu, HI, November 1995.

Horne, R., Lillie, D., Wilson, B., Gray, N., Ebenstein, B., & Yates, T.J. Professional development partnerships in Special Education: Innovative approaches in SEA/IHE Collaboration for personnel training. Session presented at the Comprehensive System for Personnel Development Conference for Leadership and Change, Arlington, VA, 1995.

McCollum, J.A. CSPD-H in Illinois: A collaborative process. Session presented at the CSPD Workshop, Council for Exceptional Children. Lincoln, NE, October, 1992.

McCollum, J.A. Personnel requirements under Part-H: where does school psychology fit? Session presented at the Annual Conference of the Illinois School Psychology Association, Decatur, IL, February, 1994.

McCollum, J.A. & Yates, T.J. Matching them up for mentoring: An alternative approach to staff development. Session, International Conference of the Division for Early Childhood, Orlando, FL, November 1995.

McCollum, J.A. & Yates, T.J. Partnerships Project: Statewide support for early intervention. Poster, International Conference of the Division for Early Childhood, St. Louis, MO, October 1994.

McCollum, J.A. & Yates, T.J. Portfolio-based system for meeting new early intervention credentialing standards in Illinois. Poster, International Conference of the Division of Early Childhood, St. Louis, MO, October 1994.

Winton, P., Catlett, C., & Yates, T.J. Towers-trenches-bureaucrats-families. Creating collaboration around personnel preparation. Session presented at the Comprehensive System of Personnel Development Conference for Leadership and Change, Arlington, VA May 1995.

Yates, T.J. Early intervention credentialing process: What's it all about. Session presented at the Ninth Annual Special Education Institute, Wheaton, IL, March 1994.

Yates, T.J. Partnership Training for early intervention services: What's it all about. Session presented at the Third Annual Early Childhood Conference, Peoria, IL, October 1993.

Yates, T.J. Partnerships Project: Setting up a statewide system to promote the development of early intervention personnel. Session presented at the Missouri Consortium of Higher Education, Columbia, MO, August, 1995.

Yates, T.J. The role of the Partnerships Project in implementing a portfolio-based system for meeting new early intervention credentialing standards. Session presented at the 2nd Annual Comprehensive System of Personnel Development Conference for Leadership and Change, Washington, DC, May 1994.

Contact:

Jeanette McCollum, Ph.D., Principal Investigator or
Tweety Yates, Ph.D., Project Director
University of Illinois at Champaign-Urbana
Institute for Research on Human Development,
51 Gerty Drive, Rm 109
Champaign, IL 61820
Tel: (217) 333-4123; FAX: (217) 244-7732; Internet: t-felner@uiuc.edu

Preparation of Paraprofessionals

New York State Consortium *for the Study of Disabilities*
(the Consortium)
The City University of New York

Available from the Consortium, The City University of New York

Cultural Diversity and Developmental Disabilities Workforce Issues
Paraeducator Performance & Training Standards
Standards Project
The Community Support Skill
The NY State Consortium For The Study of Disabilities Overview

Publications:

Ebenstein, William, & Gooler, Laura. (1993, July). *Cultural Diversity and Developmental Disabilities Workforce Issues: A Report on the Developmental Disabilities Workforce in New York City*. New York: Consortium for the Study of Disabilities, The City University of New York.

Haselkorn, D., & Fideler, E. (1996). "Career Training Program/New York City". *Breaking the Class Ceiling: Paraeducator Pathways to Teaching*. Belmont, MA: Recruiting New Teachers, Inc., 186-196.

Jaskulski, Tecla, & Ebenstein, William (Eds.). (1996). *Opportunities for Excellence: Supporting the Frontline Workforce*. Presidents Committee on Mental Retardation, U.S. Department for Health and Human Services. Washington, DC.

Contact:

William Ebenstein, Ph.D., Project Director
The City University of New York
Office of Academic Affairs
535 East 80th Street
New York, NY 10021
Tel: (212) 794-5486; FAX: (212) 794-5706

Higher Education Reform

Kansas Project Partnership (KPP)
Kansas State Board of Education

Available from KPP, Kansas State Board of Education

Adapted and Functional Curriculum Vol. II
Brochure: *Preparing Learners for Life*
Booklet: *Preparing All Teachers To Teach All Students*
Executive Summary *Challenges and Problems Related to Change in Teacher Education*
Challenge of Change, Kansas Project Partnership (video tape)
Kansas Project Partnership (KPP)
Policy Analysis to Effective Instruction For Education @ LRE
Report: *Kansas Project Partnership Management Team*,
October, 1994 - September, 30 1995

Kansas Comprehensive System of Personnel Development

Continuing Education Plan
Comprehensive System of Personnel Development (Needs Assessment Process, Strategic Plan)
Kansas Educational Improvement Plan
Proposed Redesign of Professional Preparation and Initial License Endorsement of Kansas Educators

Midwest Consortium

Abstracts of Mini-grants
Overview: *Performance Summary Report & Evaluation Results, October 1993-September 1994*

Contact:

Phyllis Kelly, Ed.D., Project Administrator
Kansas State Board of Education
120 Southeast Tenth Avenue
Topeka, KS 66612-1182
Tel: (913) 296-3069; FAX: (913) 296-7933
Internet: pkelly@smtpgw.ksbe.state.ks.us

Preparation of General & Special Educators

The North Carolina Partnership Training System *for* Special Education
(NC PTS)
The University of North Carolina-Chapel Hill

Available from NC PTS, The University of North Carolina-Chapel Hill

NC Partnership Training System for Special Education
NC Department of Public Instruction
The Cooperative Planning Consortium Activities For 1994-1995
Business Public Schools for Higher Education Advocacy Organizations NC PTS
Educational Programs for Students with Disabilities Training Module I: Handouts and Case Studies
Introduction to Exceptional Children For General Educators, July 1994
NC PTS Pullouts Brochure
Pullout Brochure: Professional Development for General Education Classroom Teachers

Publications: *(Available on the WWW at <http://www.unc.edu/depts/ncpts/publications/Collab.html>)*

"Responsible, Responsive Inclusion: Proceedings from 1994 NCPTS Summer Institute".

"Special Education Training: A Survey of General Educators".

"Standards and Graduation Requirements for Students with Disabilities".

"Review of High School Programs and Graduation Requirements for Students with Disabilities in the U.S.".

"Recommendations for Implementing Effective Collaborative Teaching Programs for Students with Disabilities".

Additional Products:

Essential Characteristics of Effective Educational Partnership (draft)
Materials for Class for Certification in Specific Learning Disabilities
Materials for Developing Skills for Working with Parents and Students with Disabilities
Procedures for Developing A Performer -Based Teacher Competency Evaluation System

Contact:

David Lillie, Ed.D., Project Director, The University of North Carolina-Chapel Hill 105 Peabody Hall, CB 3500, Chapel Hill, NC 275-99-3500 Tel: (919) 966-7001; FAX: (919) 962-2471; Internet: lillie@email.unc.edu

Preparation of Integrated Services Specialists

Integrated Services Specialist Program: A California Personnel
Development Partnership (ISS)
California Research Institute
San Francisco State University

Available from ISS, San Francisco State University

Abstract

Brochure: Integrated Services Specialist Program

Integrated Services Specialist Program Handbook

Publications:

San Francisco State University: Integrated Services Specialist Program. (1996, May).

Proceedings: The future of interprofessional preparation for work in integrated & collaborative services: A dialog among CSU faculty and deans in education, health & human services. San Francisco: Integrated Services Specialist Program, California Research Institute, San Francisco State University.

Products:

Karasoff, Patricia et al. (1996) *Integrated and Collaborative Services: A Technical Assistance Plan*. California Research Institute, San Francisco State University. This publication costs \$15.00.

Contact:

Patricia Karasoff, Ph.D., Director of Training
California Research Institute
San Francisco State University
14 Tapia Drive
San Francisco, CA 94132
Tel: (415) 338-1162; FAX: (415) 338-6121; Internet: karasoff@sfsu.edu